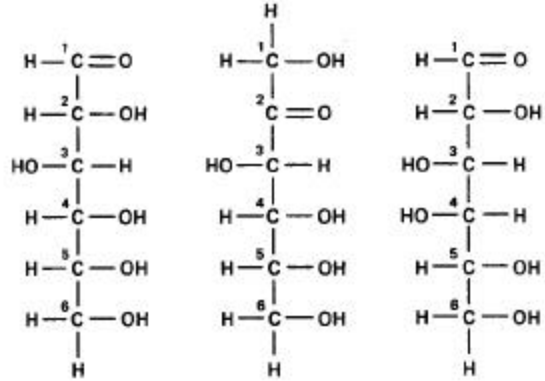
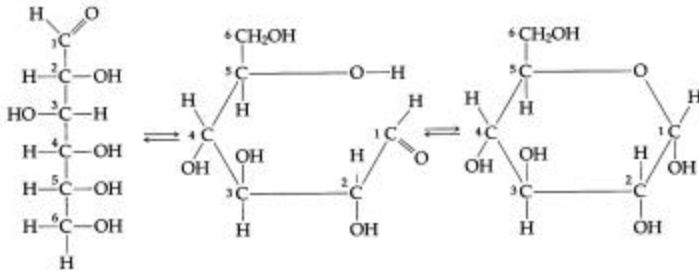


## CARBOHYDRATES

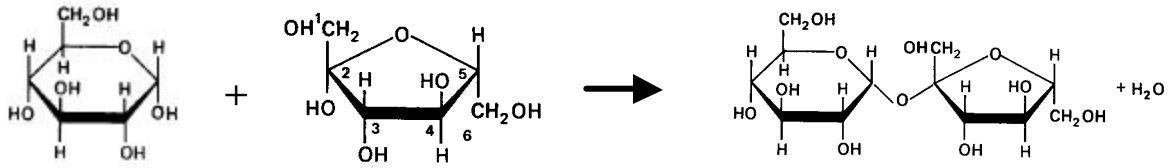
### GENERAL CHARACTERISTICS:



### MONOSACCHARIDES:



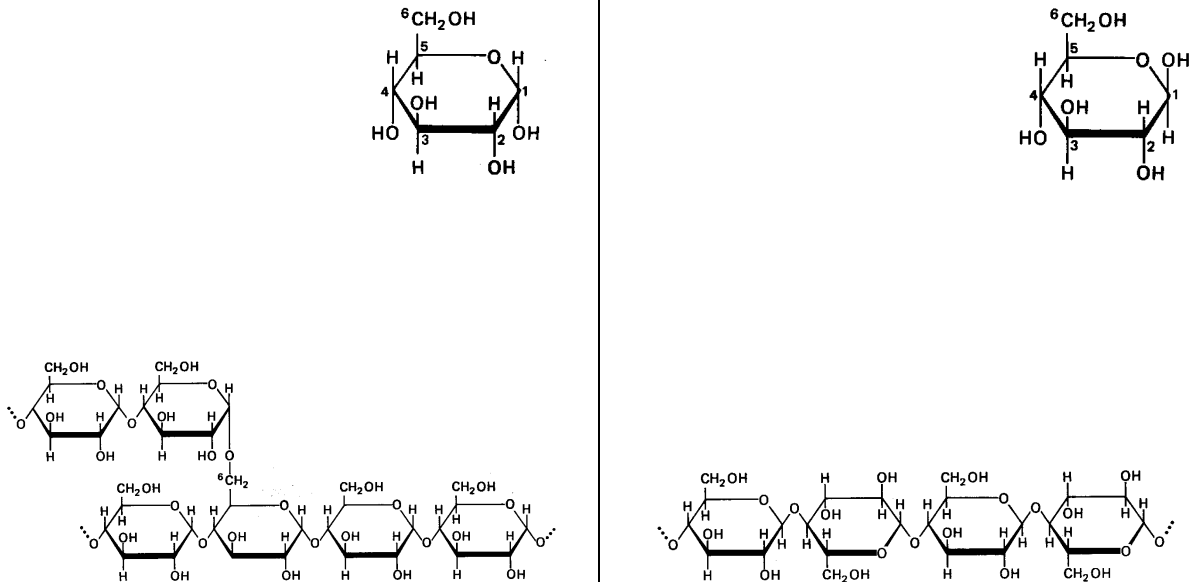
**DISACCHARIDES:**



**POLYSACCHARIDES:**

**FUNCTIONS:**

**STARCH VS CELLULOSE**



**QUESTIONS:**

1. Match the definition with the correct term.

- A. Condensation Synthesis
- B. Hydrolysis
- C. Monomer

- D. Polymer
- E. Polymerization

\_\_\_\_\_ Large molecule that consists of many subunits called monomers

\_\_\_\_\_ Identical or similar subunits of a polymer

\_\_\_\_\_ Process of linking monomers to form a polymer

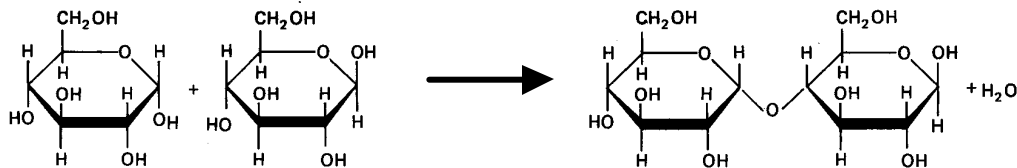
\_\_\_\_\_ Loss of a water molecule between two monomers to form a covalent bond between the monomers

\_\_\_\_\_ Breaking the covalent bond between monomers by adding a water molecule

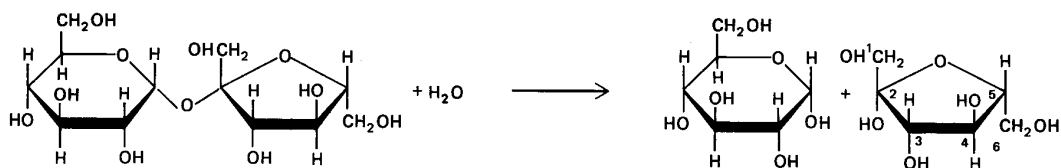
\_\_\_\_\_ AKA dehydration synthesis

2. Indicate if each of the following is an example of condensation synthesis or hydrolysis.

Reaction #1: \_\_\_\_\_



Reaction #2: \_\_\_\_\_



Reaction #3: \_\_\_\_\_  
Protein, carbohydrate, or lipid synthesis

Reaction #4: \_\_\_\_\_  
Digestion of proteins, carbohydrate, or lipids

3. How can you tell if a chemical equation represents :
- a. condensation synthesis? \_\_\_\_\_
- b. hydrolysis? \_\_\_\_\_
4. How are carbohydrates classified? \_\_\_\_\_
- \_\_\_\_\_

5. Match the description with the correct term.

- A. Disaccharides  
 B. Lactose  
 C. Maltose

- D. Monosaccharides  
 E. Polysaccharides  
 F. Sucrose

- \_\_\_\_\_ Simple sugar
- \_\_\_\_\_ General term used to describe a molecule that consists of 2 simple sugars covalently bonded
- \_\_\_\_\_ General term used to describe a molecule that consists of 100s or 1000s of simple sugars covalently bonded
- \_\_\_\_\_ Molecule that consists of 2 glucose molecules covalently bonded
- \_\_\_\_\_ Molecule that consists of a glucose and a galactose covalently bonded
- \_\_\_\_\_ Molecule that consists of a glucose and a fructose covalently bonded

6. Identify each of the following as a **M**onosaccharide, a **D**isaccharide, or a **P**olysaccharide.

- |                 |                      |
|-----------------|----------------------|
| _____ Sucrose   | _____ Maltose        |
| _____ Glucose   | _____ Galactose      |
| _____ Ribose    | _____ Lactose        |
| _____ Chitin    | _____ Deoxyribose    |
| _____ Starch    | _____ Glyceraldehyde |
| _____ Glycogen  | _____ Amylose        |
| _____ Cellulose | _____ Amylopectin    |
| _____ Fructose  |                      |

7. Draw a glycosidic linkage between two glucose molecules.

8. Listed below are characteristics of four biologically important polysaccharides. Use the key below to indicate the polysaccharide described in each characteristic.

A. Cellulose  
B. Chitin

C. Glycogen  
D. Starch

\_\_\_\_\_ Polymer of  $\alpha$ -glucose

\_\_\_\_\_ Polymer of  $\beta$ -glucose

\_\_\_\_\_ Polymer of an amino sugar

\_\_\_\_\_  $\alpha$  1-4 glycosidic linkages

\_\_\_\_\_  $\beta$  1-4 glycosidic linkages

\_\_\_\_\_ Linear and unbranched

\_\_\_\_\_ Branched

\_\_\_\_\_ Storage polysaccharide in animals

\_\_\_\_\_ Storage polysaccharide in plants

\_\_\_\_\_ Component of plant cell walls

\_\_\_\_\_ Forms the exoskeleton in arthropods; building material of cell walls in some fungi

9. How is  $\alpha$ -glucose different from  $\beta$ -glucose?

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10. Why can't the human digestive system break down cellulose?

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